Errors in Transcribing and Administering Medications

Twenty five percent of the errors reported to the USP Medication Error Reporting Program between July 1, 1998 and November 30, 1999 occurred during the administration phase of the medication use process. It is estimated that drug administration can occupy up to 33% of a nurse’s time in a hospital setting. The number of steps in the administration process will vary from one system to another, however, the basic procedures are common to all systems: transcribing, retrieving and administering the dose and monitoring.

Nurses are taught the five rights as a means of minimizing opportunities for errors. The five R’s are: THE RIGHT MEDICATION IN THE RIGHT DOSE, TO THE RIGHT PATIENT BY THE RIGHT ROUTE AT THE RIGHT TIME. There are opportunities for errors even when complying with the five Rs. Identified below are potential breaks in the system and recommendations on how the opportunities for errors might be minimized.

Inadequate Patient Information

Lack of patient information during the various stages of the medication use process makes it difficult for health care providers to check for the appropriateness of the prescribed medication and dose and to screen for allergies. Lack of this information has been identified as a contributing factor to medication errors and adverse drug events.

What can you do to minimize the opportunity for error?

- Ensure that patient information is current and available consistently to all health care providers.
- Include patient information such as age, weight, height (as needed to calculate body surface area), date of birth and known allergies.
Inadequate Drug Knowledge

Adverse events have also occurred when nurses did not have enough information about the drug administered. These events were the result of not knowing the indication for the medication, not knowing brand and generic names, contra-indications, incompatibilities, cross sensitivities and/or monitoring parameters. The patient’s own medications may also pose an opportunity for errors as these medications may be non-formulary or infrequently used in the institution.

What can you do to minimize the opportunity for error?

- Ensure that the drug information is current and readily available.
- Know the indications and appropriate dosing for the medication prescribed. If you are not sure, look it up or call the pharmacy.
- Know the precautions and contraindications.
- Know the expected outcomes after the use of the medication.
- Know about potential adverse reactions.
- Know the drug/drug and drug/food interactions.
- Know how to minimize the effects of an adverse reaction.
- Know how the drug should be administered and stored.
- Have pharmacy identify patient’s own medications and provide drug fact sheets prior to medication administration.

Lack of Protocols for High Alert Drugs

Lack of information and appropriate checks when dealing with high alert drugs have also been identified as a contributing factor to medication errors and adverse drug events (ADE). For medications like chemotherapy, it is important to have a protocol which guides the nurse through the critical steps in the process and recommends monitoring parameters.

What can you do to minimize the opportunity for error?

- Develop protocols through multidisciplinary committees.
- Ensure that all staff is aware of the protocols.
- Ensure that protocols are current and readily available.
- Review protocols periodically and update as needed.
- Develop protocols for high alert medications based on hospital practice.

Verbal/Telephone Orders

Verbal/telephone orders offer a number of opportunities for errors. Refer to Safety First Alert #2, Improving Prescription/Order Writing, for suggestions to prescribers on the use of telephone/verbal orders. As the recipient of these orders, you can also play a role in error proofing them.

What can you do to minimize the opportunity for error?

- Know the treatment plan and the prognosis.
• Minimize the use of verbal or telephone orders to emergency situations.
• Repeat to the prescriber/caller the order.
• Limit those who can accept telephone orders.
• Record the order directly onto the patient record at the time it is received.
• Have verbal/telephone orders followed up with a written order.
• Ensure that orders are signed and dated according to hospital policy.
• Verbal/telephone orders for high alert drugs should be minimized.

Transcription

Transcription, the transfer of information from an order sheet to nursing documentation forms, is a source of many medication errors. Contributing factors include incomplete or illegible prescriber orders; incomplete or illegible nurse handwriting; use of abbreviations; and lack of familiarity with drug names. In addition to errors associated with transcribing the drug name, there is also opportunity for errors when transcribing the dose, route or frequency. Preparing a medication administration record (MAR) in an environment that is noisy or poorly lit can also contribute to errors.

What can you do to minimize the opportunity for error?
• Clarify the order before the prescriber leaves the unit.
• Contact the prescriber if the order is not legible.
• Do not process incomplete orders. Orders must contain the following information: drug name, dose, route, dosage form and frequency of administration.
• Minimize the use of abbreviations and certainly avoid the use of unapproved abbreviations on the MAR.
• Never use the letter ‘U’ as an abbreviation for units.
• Use a leading zero before a decimal.
• Do not use a trailing zero after the decimal.
• Include indications whenever possible.
• Check your own handwriting: is it legible? If not, think about printing using block letters.
• Complete the transcription process in a quiet area well lit area, away from distractions. If you are transcribing orders in a busy environment, there is the likelihood that you may make an error.
• Implement a system to check the medication administration record document against active orders whether the MAR is manually or computer generated.
• Implement a second check system for the transcription.

Incorrect Dose

Incorrect dose can result from the following:
1. administration of an incorrectly ordered dose;
2. miscalculation or error in the preparation of an oral or IV dose;
3. administration of a wrong dose sent by the pharmacy;
4. removal of the wrong dose from a patient's medication bin;
5. dispensation of the wrong dose or type of drug from the automated dispensing machine; or
6. borrowing of a dose from another patient’s supply.
**What can you do to minimize the opportunity for error?**

- Double-check the ordered dose. Check drug references for dosing information if you are not familiar with the medication.
- Check the dose based on route of administration.
- Use a unit dose system that provides medications in ready to administer form.
- Minimize preparation of IV medications on the unit by using manufacturer prepared solutions and having a pharmacy based IV admixture program.
- Read the labels on pharmacy dispensed product to determine if the ordered dose was dispensed. Check the concentration or tablet/capsule strength as listed on the package.
- Read the label when removing a dose from an automated dispensing machine. Do not assume that it is correct because it came from a machine.
- Have a second nurse or a pharmacist check your calculations if you are preparing a dose on the unit and must calculate the amount of drug needed to prepare the dose.
- Prepare pre-calculated conversion cards to minimize calculations.
- If it takes more that one unit to make up a dose, check the math. One warning sign of an error may be when more than one or two vials/tablets/capsules are needed to prepare a dose.
- Do not crush or split enteric coated or extended release product unless directed to do so by a pharmacist.
- Clearly indicate the appropriate route of administration, IM, IV, SC.
- Read the label three times.

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**Choosing the Correct Patient**

Opportunities for errors may arise when patients are transferred to different rooms or go to different areas for procedures. Staff who work a variety of schedules or work infrequently will not be familiar with the patients. Errors may result when several patients are being scheduled to receive medications at the same time. Preparing doses for these patients at the same time can create an opportunity for error. Identifying the patient by simply calling out a patient's name has also been a source for errors. Confused patients may respond in the affirmative when a name is called out even if it is not their own name being called.

**What can you do to minimize the opportunity for error?**

- Read the patient wristband.
- Ask the patient to identify him/herself.
- Include the barcode on the identification band if your institution is using electronic devices with bar code reading capabilities. These devices are effective in identifying patients.

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**Rate Errors**

Incorrect rate of administration can result in adverse events such as phlebitis. Rate errors can result from not knowing the appropriate rate at which a medication should be administered or can be the result of a calculation error when programming infusion pumps.
What can you do to minimize the opportunity for error?

- Know the appropriate rate of administration of medications by checking references for little used or little known medications.
- Ask that Pharmacy include the rate of administration on labels or MAR (if pharmacy generated) for those medications that require a specific rate of administration.
- Use pumps that are preprogrammed for specific medications.
- Have reminders attached to pumps with the most common medications and the appropriate rate of administration.
- Ask a second nurse or have a pharmacist double-check the calculations if you must calculate the rate.

Missed Doses

Missed doses are also considered a medication error. In some cases, the omission of a dose may have a significant impact on patient outcome. Contributing factors include: too many patients, too many medications, insufficient staffing, medication not available when needed, reminders not in place, patient off the floor, transfer to another unit with different administration times, poor documentation on the MAR, and a forgotten dose by a nurse.

What can you do to minimize the opportunity for error?

- Set up a reminder system such as an alarm on your watch or in the patient room.
- Standardize administration times.
- Develop a policy on how to handle doses if a patient is off the floor.
- Inform the nurse accepting the patient on transfer of doses administered and scheduled doses.
- Do not make marks on the MAR that may be interpreted by another nurse as documentation of a dosage that has been administered.

Borrowing Doses from a Patient or Using Floor Stock

Borrowing of doses from another patient should be strongly discouraged. If a dose is missing from a patient bin it may be that a dose was administered and not charted, that it was not dispensed by the pharmacy because of some issue with the drug or dose, or that it may have been borrowed by someone else, compounding the problem. Other factors may include discrepancies between the MAR and pharmacy profiles, the pharmacy dispensing the wrong quantity, the dose may be present in dosage strengths other than what is expected, the generic version of the drug may be available, or you may be looking for the drug under a different name. Floor stock items are another source of potential problems. Use of floor stock items circumvents the pharmacy check system, a vital link in a safe medication system.

What can you do to minimize the opportunity for error?

- Inform the pharmacy of a missing dose and determine why it is missing.
- Ensure that a dose was not administered and not documented.
• If missing doses are a constant problem, work with the pharmacy to determine the source of the problem.

• Do not hoard discontinued or unused medications for future use.
• Check doses with pharmacy before taking from floor stock.

**Double-Checks**

We often resort to double checks as a redundancy in the system to make up for lack of a better system. Double checks if not properly completed become an ineffective intervention. All of the factors that contribute to errors can be repeated and compounded by information bias and the complexity and extra work added by the checks. Other systems changes should be examined to provide a more effective method of minimizing errors or making them more visible.

**What can you do to minimize the opportunity for error?**
If double checks must be used:
• Complete the checks independently.
• Double check the critical steps in a process not the entire process. The latter adds more work and is less likely to be completed.
• Be specific as to what is to be checked and who is responsible.
• Complete the check even if the person who completed the first check is the ‘expert’.


*Special thanks to Frank Federico of the Risk Management Foundation for developing this Safety First Alert.*

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<tr>
<th>The Massachusetts Coalition for the Prevention of Medical Errors was established to develop and implement a statewide initiative to improve patient safety and minimize medical errors. The Goals of the Coalition are:</th>
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<td>• To establish a mechanism to identify and implement best practices to minimize medical errors;</td>
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<td>• To increase awareness of error prevention strategies through public and professional education;</td>
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<td>• To identify areas of mutual interest and minimize duplication of regulatory and Joint Commission for the Accreditation of Healthcare Organizations (JCAHO) requirements so that efforts are focused on initiatives that can best improve patient care.</td>
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<td>• American College of Physicians</td>
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<td>• Boston University School of Medicine Center for Primary Care</td>
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<td>• Harvard Risk Management Foundation</td>
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<td>• Health Care Financing Administration Regional Office</td>
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<td>• Harvard School of Public Health</td>
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<td>• Institute for Healthcare Improvement</td>
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| • Massachusetts Department of Public Health |
| • Massachusetts Extended Care Federation |
| • Massachusetts Hospital Association |
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